



SC Annual School Report Card Summary

Warrenville Elementary
Aiken

Grades: PK-5

Enrollment: 483

Principal: Brad Watson

Superintendent: Dr. Elizabeth Everitt

Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

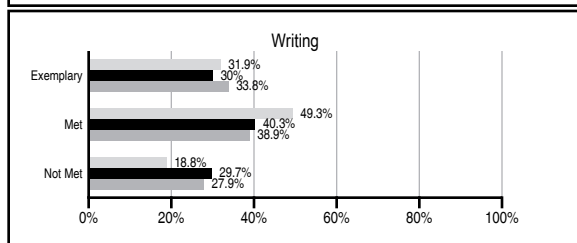
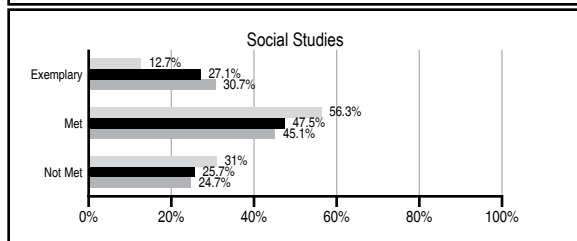
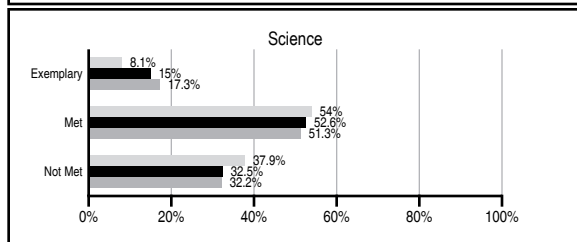
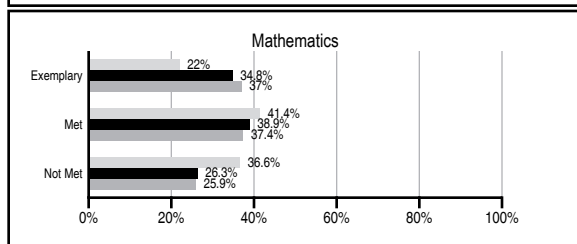
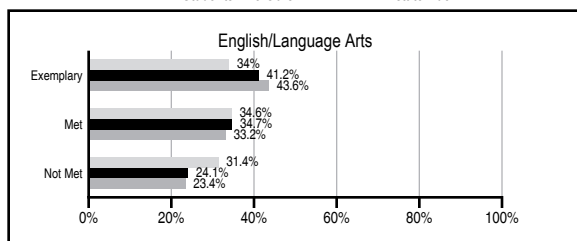
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	36	69	5	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

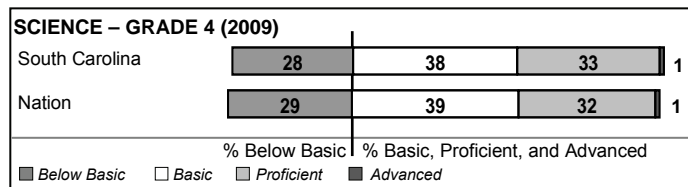
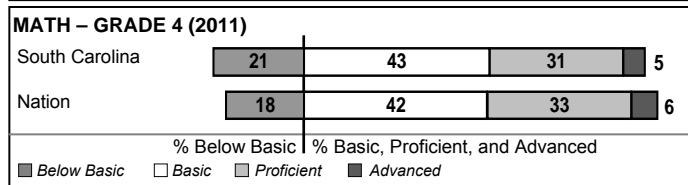
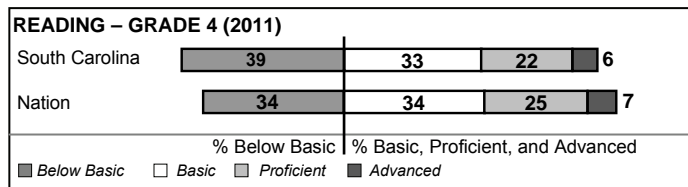
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Warrenville Elemenary [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=483)				
Retention rate	1.6%	Up from 1.4%	1.2%	1.0%
Attendance rate	96.2%	Up from 96.1%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	43.3%	Down from 44.8%	62.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.1%	Down from 90.6%	89.5%	88.7%
Teacher attendance rate	95.2%	Up from 93.8%	94.9%	95.1%
Average teacher salary*	\$47,021	Up 1.8%	\$47,418	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.5 days	Up from 11.6 days	10.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 23.0 to 1	20.0 to 1	20.0 to 1
Prime instructional time	90.4%	Up from 87.0%	89.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,618	Down 0.5%	\$7,257	\$7,247
Percent of expenditures for instruction**	71.8%	Down from 72.1%	67.7%	68.2%
Percent of expenditures for teacher salaries**	68.1%	Up from 67.6%	65.2%	65.7%
ESEA composite index score	73.8	N/A	88.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	70	62
Percent satisfied with learning environment	100.0%	94.3%	90.3%
Percent satisfied with social and physical environment	100.0%	85.3%	87.1%
Percent satisfied with school-home relations	96.7%	91.2%	83.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Warrenville Elementary School, in partnership with students, teachers and parents is to develop a community of excellence that strives to be respectful, responsible, and productive every day. Warrenville consistently maintains high standards for all students and continues to be a high-achieving, student-centered, family-friendly environment. While improving student success is the number one priority, there are always challenges to face. Regardless of when a student arrives at Warrenville the faculty and staff work diligently to ensure that each child experiences success. We continue to be very proud of our students, faculty, and staff for their hard work and ongoing effort throughout the school year. In 2011-2012, we continued our quest for student success. Our school achieved a number of substantial accomplishments to add to our growing list: State test scores continue to improve, parent conferences were held with 100% attendance; our school once again collected a large number of cans for our school food drive. Our school's character education and behavior program continues to be a great success and each nine weeks we recognized students who have shown good character traits. We continue to offer additional opportunities for students to achieve through our after-school program. Several after-school and evening events were provided for parents, students and members of the community including family reading nights, greet the teacher night, book fair night, events specifically for moms, dads, and grandparents, an annual math night and concert. The school's Parent Teacher Organization met quarterly to provide parents with another opportunity to have a voice in school decision-making and to provide additional opportunities for volunteerism. This year Warrenville Elementary earned a Palmetto Silver Award for Student Achievement. This year, 100% of our students celebrated character and academic accomplishments during assemblies held each nine weeks with parents, teachers, and other school supporters. Our faculty, staff, parents and community share in the success and responsibility for helping our students succeed. Midland Valley High School cadets, tutors and other volunteers are on board to support our student success. We treasure the increasing number of parents who volunteered and participated in activities throughout the year. We greatly appreciate the support of our community and business partners, as they are key players in meeting the diverse needs of our students. The pride from this year's accomplishments inspires us to continue doing our best to ensure success for our students.

Brenda J. Smith, Principal
Dana Head, School Improvement Council, Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status